



This worksheet summarises the IELTS Speaking test and reviews the format and tasks.

Now you have watched the DVD and completed Worksheets 1 to 7, you should have a very good idea of the format and tasks in the Speaking test.

■ Task One: Fill the gaps

Fill in the missing information about the Speaking test.

1. The Speaking test lasts for _____ minutes.
2. There are _____ parts to the Speaking test.
3. The format is _____ candidate/s and _____ examiner/s.
4. In Part _____, the examiner asks you about familiar personal topics.
5. In Part 2, the candidate speaks about a topic for _____ minutes.
6. In Part _____, the discussion is more general.

■ Task Two: True or false?

Read the following statements and write 'True' or 'False' next to each one.

1. At the start of the test, the examiner will want to see your passport or identity card.
2. The first set of questions in the test is always about your work or studies.
3. The examiner will enter into a discussion with you in Part 1.
4. In Part 2, you can choose the topic you speak about.
5. In Part 2, you have 2 minutes to prepare before you begin speaking.
6. You can make notes in preparation for your talk in Part 2.
7. In Part 2, after you have finished speaking, the examiner asks you 3 further questions.
8. Part 3 is about a different topic from the one in Part 2.
9. In Part 3, the questions are general and not personal.

DVD

Check your answers with a partner and then watch the whole Speaking test on the DVD to see if you were right.

■ Task Three: Marking and assessment

Below are nine pieces of advice for getting good marks in each section of the assessment criteria. Work with a partner and put them in the correct box.

- Use a range of structures.
- Try to develop your ideas logically and fluently.
- Use intonation and stress to help convey meaning.
- Try to use interesting words and phrases, not just the same ones all the time.
- Try to connect your ideas together clearly.

- Try to be precise in the words you use.
- Try not to hesitate for too long before you speak.
- Listen carefully to what you are saying, and correct any mistakes that you hear yourself make.
- Speak clearly and intelligibly.

<i>Assessment criteria</i>	<i>Advice</i>
<i>Fluency and Coherence</i>	
<i>Lexical Resource</i>	
<i>Grammatical Range and Accuracy</i>	
<i>Pronunciation</i>	

■ Task Four: Preparation

How well prepared are you for the exam? Look at the areas in the table below and put a mark from 1–3:

1	I am very confident	2	I need to practise	3	I need to do a lot more work to prepare
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	<i>My mark</i>	<i>What I can do to improve</i>
<i>Answering questions about familiar and personal topics in Part 1</i>		
<i>Talking for 2 minutes in Part 2</i>		
<i>Taking part in the general discussion in Part 3</i>		

Discuss with your partner what you can do to improve, and make notes in the table.